

Conference Topic

Educational organizations have become significantly important for individuals and societies. We spend a considerable part of our lives as members of educational organizations; increasingly so. The quality of educational organizations has become a key indicator of national competitiveness. Schools, academies, and universities decide on the life chances of individuals and the social positioning of families and social groups. Yet educational organizations themselves learn and develop as social actors, observing and cooperating with others as well as competing with them.

All the more surprising is thus the relative silence, in the German-speaking countries, of organizational sociology in the area of educational organizations – with the important exception of higher education. Educational organizations are of interest for organizational sociology for a variety of reasons. These include besides others the fact that the generation of key concepts such as “loose coupling” has been developed and extended with a focus on schools and educational systems. In addition, educational organizations find themselves the subject of massive transformative challenges relating to competition, management, and human rights – with considerable differences regarding organizational type (schools or universities) and regional and national contexts.

Comparably, the *sociology of education* can still be critiqued for insufficiently addressing questions of organization or organizational fields explicitly. Recent sociological analyses have contributed to our understanding of the consequences of Europeanization in higher education and science, of rising marketization of education in research and teaching or of shifts in educational opportunities. Yet the impact of such processes on other educational spheres demands enhanced attention. While research on educational inequalities has flourished, the importance of factors such as organizational cultures, micro-level processes of teaching, or the logics of selection and the distribution among alternative pathways are rarely scrutinized.

The planned conference provides a forum to bring together scholars working on these and related questions. On the one hand, *genuinely organizational perspectives* are to be theoretically and empirically extended to include perpetual (see ↑)

educational themes such as inequality, quality, forms and so forth. On the other hand, *educational sociology* could strengthen its explanatory power by using the epistemological and methodological tools of organizational research to focus on the specifics and dynamics of organizations that produce and distribute learning opportunities and result in disparities in outcomes.

Registration

Registrations will be accepted until 6/6/2014 or until the maximum number of conference participants is reached.

To register for the conference, please go to

www.organizing-education.ch

Conference Fees

The conference package covers participation in all conference activities, including coffee and tea during the breaks as well as the welcome snack and the standing buffet on Saturday. Conference fees are to be paid in cash at the conference venue. Conference participants entitled to a reduced fee will be asked to provide proof of status.

Full participation fee: 35 CHF/30 EUR

Reduced participation fee for BA/MA/PhD students: 20 CHF/15 EUR

Conference Organizers:

Prof. Dr. Raimund Hasse, University of Lucerne (CH)

Prof. Dr. Christian Imdorf, University of Basel (CH)

Prof. Dr. Regula Julia Leemann,

University of Teacher Education Basel (CH)

Prof. Dr. Justin J.W. Powell,

University of Luxembourg (LUX)

Prof. Dr. Michael Sertl,

University of Teacher Education Vienna (AUT)

Conference Location

University of Teacher Education
Riehenstrasse 1.54 (Orangerie)
4058 Basel
Switzerland

www.organizing-education.ch

Schweizerische Gesellschaft für
Société suisse de
Soziologie
Swiss Sociological Association

Deutsche Gesellschaft für Soziologie
Sektion
für Soziologie
Bildung und Erziehung

ÖGS

Österreichische Gesellschaft für Soziologie
Sektion Bildungssoziologie

Congress

Organizing Education

Sociological Approaches, Analyses and Findings

Conference organized by the

Education Sections of the Sociological Associations of
Switzerland (SGS), Germany (DGS) & Austria (ÖGS)

Friday–Saturday, 13–14 June 2014

University of Teacher Education **Basel, Switzerland**



FRIDAY, 13 JUNE 2014

12:30	Registration, Welcome Snack (Coffee and Sandwiches)		
13.15 - 13.30	Welcome Speech Room Orangerie		
13.30 - 15.00	KEY NOTE <i>Moritz Rosenmund (Vienna): Education and its organisation: some explorations (E)</i> <i>Raimund Hasse (Lucerne): The education sector in organization research (E)</i> Moderation: <i>Justin Powell (Luxembourg)</i>		
<i>Short break</i>			
Rooms	Orangerie	Room No 13	Room No 14
15.10 - 16.30	A. REORGANIZING AND MANAGING SCHOOLS (English) <i>Moderation: Rebekka Sagelsdorff (Basel)</i> <i>Thorsten Peetz (Bremen)</i> Organizing change. Conceptual considerations concerning the role of organizational publics in school reorganization <i>Perrine Devleeshouwer (Bruxelles)</i> Managing schools in Brussels: selection and local interdependencies	B. ORGANIZATION AND ENVIRONMENT (1) (German) <i>Moderation: Lorraine Birr (Basel)</i> <i>Christoph Maeder, Michaela Heid, Alex Knoll (Thurgau)</i> The school debate and the discursive production of institutional truth <i>Achim Brosziewski (Thurgau)</i> The distribution of uncertainty in organised teaching – supported by an analysis of statistical self-observation of the education system	C. ORGANIZATION AND ENVIRONMENT (2) (German) <i>Moderation: Raimund Hasse (Lucerne)</i> <i>Carolyn Ramsteck (Schwäbisch-Gmünd), Barbara Muslic (Berlin)</i> Neo-institutional perspective on the organization school: coupling and loose coupling processes as a result of test-based school reform <i>Astrid Franzke (Frankfurt)</i> Economized organizational culture in higher education - Do they consider aspects of diversity and inclusion?
<i>Break</i>			
Rooms	Orangerie	Room No 13	Room No 14
17.00 - 19.00	D. ORGANIZATION OF VOCATIONAL EDUCATION AND TRAINING (VET) (English) <i>Moderation: Anna Brake (Augsburg)</i> <i>Mona Granato, Joachim Gerd Ulrich (Bonn)</i> Access to dual vocational training: How do the tensions between institutional expectations and stakeholders' strategies affect reforms? <i>Christian Imdorf (Basel), Esther Berner (Potsdam), Philipp Gonon (Zürich)</i> The organising principle of vocational education and training - The socio-historical genesis of the corporatist education and training convention in Switzerland <i>Regula Julia Leemann, Christian Imdorf, Sandra Da Rin, Lorraine Birr, Rebekka Sagelsdorff, Nicolette Seiterle (Basel)</i> Training Networks: A new and hybrid organizational form in the system of vocational education and training (VET)	E. GENESIS AND CHANGE OF UNIVERSITIES (English) <i>Moderation: N.N.</i> <i>Marta Lenartowicz (Kraków), Marta Shaw (Minnesota)</i> Humboldtian before Von Humboldt was born: European universities from a social systems perspective <i>Mikhail Sokolov (St. Petersburg)</i> Between professorial oligarchy and bureaucratic culture of suspicion: Hierarchy and power in the Russian field of higher education in comparative perspective <i>Hristina Markova (Jena)</i> The Excellent University - Patterns of interpretation of political elites in Germany	F. GENESIS AND CHANGE OF ORGANIZATIONS (German) <i>Moderation: N.N.</i> <i>Svea Korff (Hildesheim)</i> Doctoral programs between organization and group <i>Nadine Bernhard (Berlin)</i> Change through rapprochement? The evolution to greater permeability between the organizational fields of VET and HE in Germany <i>Marion Gut (Kassel)</i> Towards change? The proto-institutionalisation of new forms in higher education
19:30	<i>Dinner</i>		

SATURDAY, 14 JUNE 2014

9.00 - 10.00	KEY NOTE <i>Frank-Olaf Radtke (Frankfurt)</i> Das PISA-Experiment. Über die Schutzwürdigkeit der Eigenlogik und Eigennormativität des Erziehungssystems (G) Moderation: <i>Christian Imdorf (Basel)</i>		
<i>Short break</i>			
Rooms	Orangerie	Room No 13	Room No 14
10.15 - 12.15	G. ORGANIZATIONAL CULTURES AND THE PRODUCTION OF EDUCATIONAL INEQUALITIES (English) <i>Moderation: Christian Imdorf (Basel)</i> <i>Nadia Lamamra (Lausanne)</i> Being an apprentice and the experience of gender mobility in dual vocational education and training <i>Sasha Cortesi (Basel)</i> How provision, organisation and content of school based educational tracks at upper secondary level in Switzerland reproduce gender differentiation <i>Karin Doolan (Zadar), Iva Kosutic (Zagreb)</i> Reinforcing social (dis)advantage: The role of institutional habitus in a Croatian higher education setting	H. INSTITUTIONAL SETTINGS AND CHANGE OF EDUCATIONAL ORGANIZATIONS (English) <i>Moderation: Regula Julia Leemann (Basel)</i> <i>Stefan Denzler (Aarau)</i> Integration of teacher education into the Swiss higher education system. Dynamics of differentiation and convergence <i>Karin Dollhausen (Bonn)</i> Reproduction and change of institutional orders in further education: Exploring the role of organization-specific educational planning cultures <i>Martin Köckeritz (Duisburg-Essen)</i> Patterns of organizational integration, differentiation and inertia in institutions of higher education: Empirical findings from three merger cases in Germany	I. UNIVERSITY AS EDUCATIONAL ORGANIZATION AND CAREERS OF YOUNG ACADEMICS (German) <i>Moderation: Susanne Maria Weber (Marburg)</i> <i>Oliver Berli (Köln), Heiner Minssen (Bochum), Julia Reuler (Köln), Caroline Richter (Bochum)</i> Die Organisation und Erleben von Vertrauen <i>Simone Kauffeld, Daniel Spurk (Braunschweig)</i> Quo vadis Post-Doc: Professur, Wirtschaft oder Sackgasse? <i>Julia Elven, Hannah Burger (Augsburg)</i> Passungsverhältnisse zwischen habituellen und institutionellen Strukturen im Kontext wissenschaftlicher Nachwuchskarrieren <i>Jörg Schwarz, Franziska Teichmann, Susanne Maria Weber (Marburg)</i> Ermöglichungskontexte wissenschaftlicher Nachwuchskarrieren
12.15 - 13.15	<i>Standing Buffet</i>		
Rooms	Orangerie	Room No 14	
13.15	J. POSTER SESSION (30 MINUTES) <i>Jennifer Dusdal (Luxembourg)</i> Educational opportunities through scholarships? The social status of scholarship holders of Germany's Hans Böckler Foundation (E) <i>Susanne Jaudzims, Gudrun Hessler (Hannover)</i> Lifelong Learning as a subject of evaluation – Organizational change in higher education institutions? (E) <i>Gabriela Höhns, Christoph Acker (Bonn)</i> Change in vocational education – The principle of Beruf in the dual system of vocational education in Germany and how it is realized in collaborative training (G) <i>Stina Preuß (Darmstadt)</i> A walk on a tightrope of homogeneity and distinctiveness: The founding of free Alternativschools in Germany (G) <i>Klaus Schömann (Bremen)</i> Bildungsprozesse in Unternehmenskontexten als Basis für organisationales Lernen (G)	K. ORGANIZATIONAL CULTURES AND EFFECTS (German) <i>Moderation: Michael Serfl (Wien)</i> <i>Judith Hangartner (Bern)</i> New quality management procedures of local school boards	
Rooms	Orangerie	Room No 13	Room No 14
13.55 - 15.15	L. ON THE RELATIONSHIPS AMONG EDUCATIONAL ORGANIZATIONS (English) <i>Moderation: Justin Powell (Luxembourg)</i> <i>Tobias Röhl (Mainz)</i> Leaving the classroom. An ethnographic perspective on educational organizations <i>Arnd-Michael Nohl, R. Nazli Somel (Hamburg)</i> Between loose and tight coupling: Curriculum and standardised entrance exams as competing institutions in the Turkish adult population primary school sector	M. EDUCATIONAL ORGANIZATIONS IN INTERNATIONAL COMPARATIVE PERSPECTIVE (English) <i>Moderation: N.N.</i> <i>Solve Sandaker (Norway)</i> Is the organisation of education contributing to the development of different civic attitudes among pupils in Switzerland and Norway? <i>Rosario Ivano Scandurra (Barcelona)</i> Education systems and competence of the	K. ORGANIZATIONAL CULTURES AND EFFECTS (continuation) <i>Maja S. Maier (Halle-Wittenberg)</i> The processes of problem-solving in teachers' meetings. An analysis from an organizational perspective <i>Barbara Erdel, Florian Janik (Nürnberg)</i> The determinants of participation in further education of employees with special focus on opportunity structures
15.15 - 15.45	<i>Closure of the conference</i>		